



2025 Student Competition Descriptions

For more details on a section or division award, please contact the [Community Leader](#) or [Section/Division Chair](#).

Any monetary awards will be issued by check and mailed after the conclusion of CANVAS.

Societies

ACS528 - Diversity Student Poster Competition

The Diversity Student Poster Contest aims to highlight research conducted by underrepresented graduate and undergraduate students within the Societies. This poster contest is open to students who self-identify as members of a group that has historically been underrepresented* or marginalized within the sciences or civic discourse. To participate, students will submit their abstract to the appropriate scientific session AND click the Diversity Poster Contest for Student Presenters checkbox on the abstract submission's "Title" step.

There will be a preliminary and final judging round. By October 19, 2025 all participants will need to submit their poster, via the abstract system. Submitted posters will go through a preliminary judging round - no verbal presentations will be made. Selected student posters advance to the final round. Finalists will present in-person. The finalists contest will occur on Monday of the meeting during a time to be determined.

Winners will be recognized with a certificate, recognition in CSA News, society membership for 2026, and a monetary award of \$300, \$250, or \$200 for first, second, and third place, respectively. Please contact Susan Chapman at schapman@sciencesocieties.org with questions. View the contest FAQ [here](#).

*Underrepresented groups include, but are not limited to, federally protected discrimination classes.

Agronomy

ASA Community – Applied Soybean Research

ASA Section: Agronomic Production Systems

The Applied Soybean Research Community sponsors a Graduate Student Oral Competition, which allows students to increase their visibility within the Applied Soybean Research Community and participate in professional interactions. All graduate students (MS and PhD) working in applied soybean research are encouraged to participate. Monetary awards will be given for first, second and third place winners for two categories: PhD and MS. Interested graduate students should submit abstracts online through the normal abstract submission process and mark that they wish to enter the graduate



student competition. Presenters will be judged based on the quality of their presentation, interpretation and impact of research results, and ability to answer questions based on criteria developed by community leaders. Students will be judged by volunteers who are a part of the Applied Soybean Research Community. The judging criteria can be requested from Eros Francisco (ezf0034@auburn.edu). The winners will be announced at the Agronomic Production Systems section business meeting and via email to the community after CANVAS.

ASA Community – Bioenergy Systems

ASA Section: Agronomic Production Systems

Bioenergy Systems Graduate Student Oral Competition

Session Description: The Bioenergy Systems Community will sponsor a Graduate Student Oral Competition that is open to all graduate students. Awards will be given for the oral competition, with certificates and monetary prizes given for first, second, and third place winners, respectively. The outstanding presenters will be recognized during the APS Section Business Meeting and/or via email to the Community after CANVAS.

Bioenergy Systems Graduate Student Poster Competition

Session Description: The purpose of the Bioenergy Systems Graduate Student Poster Awards Program is to recognize outstanding scientific poster contributions presented by graduate students at CANVAS. Three awards will be presented (first, second, and third), to the top three scores determined by the judges. The outstanding posters and authors will be recognized during the APS Section Business Meeting and/or via email to the Community after CANVAS. A monetary award and a certificate will be presented to each one of the winners.

ASA Community – Crop Irrigation Strategies and Management

ASA Section: Agronomic Production Systems

The Crop Irrigation Strategies and Management Community will organize Graduate Student oral and poster competitions to recognize outstanding presentations made by graduate students. All presentations given by graduate students in the Community competition sessions will be eligible for Presentation Awards. Presenters will be judged based on the quality of their presentation, originality of the work, organization and interpretation of the experimental results, and response to questions asked by graduate student judges. The judges will be selected by the Community Leader and Vice Leader. A prescribed point system developed by the judges will be used to rank the presentations. Certificates and monetary awards will be given for first, second, and third place winners, respectively, provided a minimum of five graduate students enter the competitions. Certificates will be awarded during the Agronomy Production Section business meeting. Those graduate students interested in entering the competition must submit an abstract through the ASA website <https://www.acsmeetings.org>, selecting the oral or poster competition session for the Crop Irrigation Strategies and Management Community and noting that you wish to enter the paper in the graduate student competition.

ASA Community – Cotton, Hemp, Flax, and Other Fiber Crops

ASA Section: Agronomic Production Systems

The Cotton, Hemp, Flax, and Other Fiber Crops Community will organize a Graduate Student Oral competition this year to recognize outstanding presentations made by graduate students in the topical sessions of the Community. Abstracts must be submitted through the website <https://www.acsmeetings.org>, selecting the aforementioned Community session and noting that you wish to enter the graduate student competition.



Judges will be selected by the Community Leader and Vice Leader. Presenters will be judged based on the quality of presentation, originality of the work, and organization and interpretation of the experimental results. Rankings will be according to the prescribed point system developed by the judges. Certificates and monetary awards for first, second, and third place winners, respectively, will be awarded provided funding is available and a minimum of five graduate students enter the competition. If less than five students enter a session only one award will be given in each session. Award value will be decided based on the funding available to the Cotton, Hemp, Flax, and Other Fiber Crops Community. In case no funds are available, the students will receive a certificate of recognition. The graduate student awardees will be announced via email to the entire Community.

ASA Community – Organic Management Systems

ASA Section: Agronomic Production Systems

The Organic Management Systems Community will organize Graduate Student Oral and Poster competitions to recognize outstanding presentations made by graduate students. Presenters will be judged based on the quality of their presentation, originality of the work, organization and interpretation of the experimental results, and response to questions asked by graduate student poster judges. The judges will be selected by the Community Leader and Vice Leader. A prescribed point system developed by the judges will be used to rank the presentations. Monetary awards along with certificates will be given for 1st, 2nd, and 3rd place (oral and poster), assuming a minimum of five graduate students enter the competitions. Those graduate students interested in entering the competition must submit an abstract through the ASA website <https://www.acsmeetings.org>, selecting the appropriate oral or poster session for the Organic Management Systems Community and noting that you wish to enter the paper in the graduate student competition.

ASA Community – Precision Agriculture Systems

ASA Section: Agronomic Production Systems

The Precision Ag Systems Community will sponsor Graduate Student Oral and Poster Competitions to recognize the outstanding oral and poster presentations, respectively made by graduate students in the topical sessions at CANVAS. The purpose of these competitions is also to promote the participation and activities of graduate students studying the development, utilization and application of precision agriculture systems and technologies, and to foster opportunities for continued professional growth. Both Oral and poster presentations will be judged based on originality of the work, clearly defined research objectives, methodology, interpretation of the results, and quality of the presentation. Monetary awards along with certificates will be given for first, second, and third place (oral and poster) for both MS and PhD categories. The graduate student awardees will be announced at the Agronomic Production Systems Section business meeting and via email to the entire community.

ASA Community – Semi-arid Dryland Cropping Systems

ASA Section: Agronomic Production Systems

The Semi-arid Dryland Cropping Systems Community will sponsor a Graduate Student Poster competition to recognize the professional and outstanding achievements made by graduate students (MS and PhD) in the General Poster session of the Community. All poster presentations given by graduate students in the Community "Poster" session will be eligible. The best three poster presentations will receive a monetary award of \$300, \$200, and \$100 for first, second and third place along with certificates, if a minimum of five



graduate students enter the competition and winners are present when awards are distributed at the Agronomy Production Section business meeting. In the event there are 3 or more but less than 5 posters in the competition, one award will be given. Presenters will be judged based on the quality of their presentation, originality of the work, organization and interpretation of the experimental results, and response to optional questions asked by judges selected by the Community Leader and Vice Leader. A prescribed point system developed by the judges will be used to rank the posters. Graduate students interested in entering the competition must submit an abstract through the ASA website <https://www.acsmeetings.org>, selecting the poster session for the Semi-arid Dryland Cropping Systems Community and noting that you wish to enter the paper in the graduate student competition.

ASA Community – Sensor-based Nutrient Management ASA Section: Agronomic Production Systems

The Sensor-based Nutrient Management Community will sponsor one Graduate Student Oral Competition and one Graduate Student Poster Competition. Presentation winners will receive certificates and monetary awards for first, second, and third places. Interested graduate students will submit abstracts online through the normal abstract submission process. The competitions will be announced on the ASA web site and through the community e-mail list. The Leaders of the community will develop and head a judging team comprising a minimum total of three people to judge the competitions. Presenters will be judged based on the quality of presentation, originality of the work, and interpretation of the experimental results, based on criteria that are developed by the judging teams. Winners will be announced at the Section business meeting.

ASA Community – Soil and Water Management Professionals ASA Section: Agronomic Production Systems

The Soil and Water Management Professionals community will sponsor Graduate Student Oral and Poster Competitions regarding soil and water management for conventional and organic farming systems in diverse agroecosystems to recognize the professional and outstanding achievements made by both MS and PhD students. The abstract must be submitted through the ASA Agronomic Production Systems Section, selecting within the SWMP Community the oral or poster session with “(includes student competition)” indicated in the title. Note that the abstract must be entered into the competition session to be considered. Evaluation criteria will include rationale and objective, research methodology, interpretation of results, contribution to knowledge and clarity of presentation. The graduate student awardees will be announced via email to the entire community and will receive a monetary award and a certificate.

ASA Community – Wheat Initiative Agronomists ASA Section: Agronomic Production Systems

The Applied Wheat Research community will sponsor two Graduate Student Competitions, which allows students to increase their visibility within the wheat research community and receive professional interaction and feedback from judges. All graduate students (MS and PhD) working on wheat are encouraged to participate. Monetary awards will be given for first (\$300), second (\$150), and third place (\$75) winners.

The first, a Graduate Student Oral competition, is only open to MS students. Students in this competition will deliver a 12-minute talk with 3-minutes for questions. The second Graduate Student Competition is a 5-minute rapid + poster competition and is open to both MS and PhD students. Students in this competition will give a 5-minute rapid talk to introduce the topic and present key points, and also be required to present their research



during a poster session. For both competitions, presenters will be judged by volunteers who are a part of the wheat community based on the quality of their presentation, interpretation and impact of research results, and ability to answer questions based on criteria developed by community leaders. For Graduate Student competitors in the 5-minute rapid + poster competition, both poster and oral presentations will be assessed. The criteria can be requested from Dr. Joshua Nasielski (nasielsk@uoguelph.ca). The winners will be announced at the Section level business meeting and/or via Community Circles communications after CANVAS.

ASA Community – Agroclimatology and Agronomic Modeling

ASA Section: Climatology and Modeling

The Agroclimatology and Agronomic Modeling Community will sponsor one Graduate Student Oral Competition and one Graduate Student Poster Competition. Graduate students must submit their abstracts through <https://www.acsmeetings.org>, selecting one of the designated Community sessions and indicating their intent to enter the graduate student competition. A judging team, led by Community Leaders and comprising at least three members, will evaluate the presentations based on the following criteria: rationale and objectives, research methodology, interpretation of results, contribution to knowledge, and clarity of presentation. The top three presentations in both Oral and Poster categories will be provided monetary awards as 1st place (\$200), 2nd place (\$150), and 3rd place (\$100). Awardees will be announced at the Climatology and Modeling Section business meeting and notified via email to the entire community.

ASA Community – Airborne and Satellite Remote Sensing

ASA Section: Climatology and Modeling

The Airborne and Satellite Remote Sensing Community will sponsor Graduate Student Oral and Poster Competitions to recognize the professional and outstanding achievements made by graduate students (MS and PhD) in the topical sessions of the Community. The abstract must be submitted through the ASA Climatology and Modeling Section, selecting within the Airborne Community the oral or poster session with “(includes student competition)” indicated in the title. Presenters will be judged based on the quality of presentation, originality of the work, and organization and interpretation of the experimental results. Judges are to be selected by the Community Leader and Vice Leader. The top three presentations will receive certificates and monetary awards.

ASA Community – Biophysical Measurements and Sensors

ASA Section: Climatology and Modeling

The Biophysical Measurements and Sensors Community will sponsor one Graduate Student Oral Competition and one Graduate Student Poster Competition. The abstract must be submitted through the ASA Climatology and Modeling Section, selecting within the Biophysical Community the oral or poster session with “(includes student competition)” indicated in the title. Presenters will be judged based on the quality of presentation, originality of the work, and organization and interpretation of the experimental results. Judges are to be selected by the Community Leader and Vice Leader. The top three presentations will receive certificates and monetary awards. Winners will be announced at the Section business meeting.

ASA Community – Evapotranspiration Measurement and Modeling

ASA Section: Climatology and Modeling

The Evapotranspiration Measurement and Modeling (EMM) Community will organize



"Graduate Student Oral and Poster" competitions to recognize outstanding presentations made by graduate students in the topical sessions of the Community. Abstracts must be submitted through the website <https://www.acsmeetings.org>, selecting either of the aforementioned Community sessions and noting that you wish to enter the paper in the graduate student competition. Judges are to be selected by the Community Leader and Vice Leader. The top three presentations in both Oral and Poster categories will be provided monetary awards as 1st place (\$200), 2nd place (\$150), and 3rd place (\$100). Presenters will be judged based on the quality of the presentation, originality of the work, and organization and interpretation of the experimental results. The rankings will be according to the prescribed point system developed by the judges. The graduate student awardees will be announced on the Community's Circles communications and via email to the entire Community.

ASA Community – Global Climate Change

ASA Section: Climatology and Modeling

The Global Climate Change (GCC) Community will organize "Graduate Student Oral and Poster" competitions to recognize outstanding oral and poster presentations made by graduate students in the topical sessions of the Community. All oral presentations made by graduate students in the Community session "**Global Climate Change General Oral (includes student competition)**" will be eligible for Oral Presentation Awards. All poster presentations made by graduate students in the Community session "**Global Climate Change General Poster (includes student competition)**" will be eligible for the Poster Presentation Awards. Presenters will be judged based on the quality of presentation, originality of the work, and organization and interpretation of the experimental results. Abstracts must be submitted through the website <https://www.acsmeetings.org>, selecting either of the aforementioned Community sessions and noting that you wish to enter the paper in the graduate student competition. Judges are to be selected by the Community Leader and Vice Leader. Rankings will be according to the prescribed point system developed by the judges. Six monetary awards will be given: three each for "Best Graduate Student Paper" in the Oral and Poster categories. Award value will be decided based on the funding available to the GCC Community. Runners-up for each category will be given certificates of recognition. The graduate student awardees will be announced via email to the entire Community.

ASA Community – Model Applications in Field Research

ASA Section: Climatology and Modeling

This community promotes the application of cropping or range system models in field research to achieve long-term economic and environmental sustainability under a changing climate. These model applications help advance decision-support technology. We will sponsor both Graduate Student Oral and Poster Competition to recognize professional achievement and to foster opportunities for continued professional development. All abstracts that lie in the community scope are welcome. Abstracts must be submitted through the ASA Climatology and Modeling Section, selecting the oral or poster session within the Model Applications in Field Research Community. Note that the paper should be entered into the oral or poster session and the competition box must be checked. Evaluation criteria will include rationale and objective, research methodology, interpretation of results, contribution to knowledge, and clarity of your presentation. The top three oral presentations and top three poster presentations will receive a certificate and an award of \$150, \$100, and \$50 for first, second and third place.



Section: ASA Education and Extension

Competition for Extension or Teaching material developed by a graduate student:

Any extension or teaching deliverable submitted by a graduate student where he/she was a contributing author is eligible for submission. It can be a written factsheet, a short or long extension publication, a digital tool or digital communication, audio or video materials developed for extension audiences or undergraduate or graduate classrooms. Materials will be judged based on content quality, relevance to audience and effective communication of the message/topic. Each student entry is required to have an accompanying 5-minute rapid oral presentation limited to three slides where the student will discuss the development of their materials and the impact it has had on their audience. The awards offered will be \$100 First Place, \$75 Second Place and \$50 Third Place. Awardees will be announced via email to community members in the Extension and Education Section. If there are questions about eligibility, please reach out to the Section Chair. Titles and abstracts for the 5-minute rapid presentation will follow the society deadlines. And physical materials or links to digital materials should be submitted by August 14th at 5PM CT to the Education and Extension Section Chair: Mala Ganiger, North Dakota State University, mala.ganiger@ndsu.edu

ASA Community – Advancing Agronomy via Public-Private Collaboration

ASA Section: Education and Extension

INTERNSHIP POSTER CONTEST. This contest is organized by the Advancing Agronomy via Public-Private Collaboration Community. Undergraduate internships provide students with a great opportunity to become more familiar with industry, network with industry professionals, develop skills, and understand what it takes to be successful in their potential career. With this in mind, the Advancing Agronomy via Public-Private Collaboration Community invites undergraduates who participated in an internship in 2025 to develop a poster discussing experiences during their internship and how these experiences have helped them prepare for the next 40 years.

ASA Community – Extension Education

ASA Section: Education and Extension

Educational Material Awards Application

How to apply for an award?

Please submit your application by sending a direct email to ASA Extension Education Community Leader – Shikha Singh at shikha.singh@wsu.edu as a single PDF including all the required documents as described under each category. Please use the subject line of '***Educational and Outreach Materials Award Application 2025***'.

Note: Incomplete submissions will not be considered or evaluated.

When is the deadline to apply?

Before 5:00 Central Time on Thursday, August 14, 2025.

Are there different categories and submission requirements?

Yes, please read the award categories descriptions below and requirements for your submission.

Who do I contact if I have additional questions?



ASA Extension Community Leader – Shikha Singh at shikha.singh@wsu.edu.

Award Categories Descriptions and Requirements

1. Short Publications (15 pages or less): These are short publications normally presenting educational/extension/outreach information on a single subject. Examples include single Extension fact sheets, brochures, short guides, popular articles, extension publications.

- a. A 250 word or less abstract uploaded via the Qualtrics award application.
- b. A PDF file of the short publication uploaded via the Qualtrics award application.
- c. Provide a direct URL to the document already published online.

2. Audio – Visual materials (videos, slide sets, displays): Numerous items can fit in this category. Video of outdoor activities/procedures (e.g., Calibrating a Sprayer, Determining Plant Stand), lectures, and/or laboratory instruction can be submitted via online provider (e.g., YouTube Channel link to the video), embedded video in publication, video introducing or summarizing a project, etc. Videos must align with educational, instructional or Extension training goals. For slide sets with scenes, data, and/or graphics, the slides must be individually numbered and contain a script or slide notes in PowerPoint. When audio is part of the set, it must also accompany a written copy of the script (written or in PowerPoint). Tabletop or free-standing displays containing static and/or operational components can also be entered. Primary audience should be agricultural producers, college students, or similar clientele. Entries should be photographed or videoed in detail. Winning entries will be expected to be displayed in their entirety at CANVAS.

- a. A 250 word or less abstract uploaded via the Qualtrics application.
- b. Upload digital files (PDF, JPEG, PPT, etc.) via the Qualtrics award application if applicable.
- c. Provide a direct URL to view videos or other online content via the Qualtrics award application.

3. Digital Decision Aids (software, web-based tools, mobile apps): Software programs have been developed as a teaching tool for agronomy, soils or crop-related subjects, or to aid in accomplishing agronomic objectives such as variety selection, nutrient management, water management, weed/pest/disease identification/management, etc. Web-based tools and mobile applications (e.g., tablet or smartphone) have become other avenues for teaching agronomic subjects, supporting decisions and management. Adequate documentation and access to these aids (e.g., link to download online or in “app store”, access code) must be submitted to permit evaluation by the judges.

- a. A 250 word or less abstract uploaded via the Qualtrics application.
- b. Provide a direct URL to view, download, or install the digital decision aid via the Qualtrics award application



4. Digital Communications (Newsletters, Websites, Blogs and Social Media, Podcast):

Internet web pages submitted for this awards program must be of a relevant subject matter, topic or commodity related to the agronomic sciences. The web site, blog or social media account must be educational in scope and purpose. Internet web pages submitted for this program will be judged on relevancy to technology transfer of agronomic/soil/crop subject matter and on ease of use. A site specific URL must accompany the entry with an abstract/description of the educational purpose of the web site. Newsletters submitted for this awards program are defined as short, periodically developed publications that address multiple agronomic topics in a timely manner.

- a. A 250 word or less abstract uploaded via the Qualtrics application.
- b. Provide a direct URL to view the digital communication via the Qualtrics award application

ASA Community – Animal Agriculture and the Environment

ASA Section: Environmental Quality

The [Animal Agriculture and the Environmental Quality Community](#) will sponsor graduate student oral and poster presentation competitions. All graduate students are encouraged to participate. The graduate participants should submit the abstracts online through the normal submission process to the animal agriculture and the environment community competition session, and mark down the selection that they will participate in the graduate student presentation competition. Presentations will be judged based on the quality of the presentation, originality and importance of the research, interpretation of experimental results, and how well the presenter communicates with audience in Q&A section. The winners will be announced either at the Environmental Quality Section business meeting (if the result received before the scheduled meeting) or after CANVAS. Winners are expected to receive monetary awards and award certificates.

ASA Community – Biochar: Agronomic and Environmental Uses

ASA Section: Environmental Quality

The [Biochar: Agronomic and Environmental Uses Community](#) will sponsor graduate student oral and poster presentation competitions at CANVAS. All students working with biochar are encouraged to participate. Interested students should submit abstracts online through the normal abstract submission process and mark that they wish to enter into the student competition. Competitors will be judged based on the quality of the presentation, originality and importance of the research, interpretation of experimental results, and how well the presenter communicates their findings. Monetary prizes will be awarded to the first, second, and third place (min. 5 competitors). Each presentation will be evaluated by a minimum of three judges. Final results will be summarized and discussed by the community leaders and volunteer judges.

ASA Community: Managing Denitrification in Agronomic Systems

ASA Section: Environmental Quality

The [Managing Denitrification in Agronomic Systems Community](#) will sponsor a graduate student oral presentation competition. All graduate students are encouraged to participate. Participants must submit their abstract online through the normal submission process to the “Innovating through Barriers for Bioreactors and Saturated Buffers Oral (includes student competition)” session. They must also select that they wish to participate in the graduate student presentation competition at the time of abstract



submission. Presentations will be judged based on the presentation quality, importance of the research, interpretation of experimental results, and how well the presenter communicates with the audience during the Q&A. The winners will be announced and recognized during the Environmental Quality Section business meeting. Winners will receive award certificates and monetary awards.

ASA Community: Nutrients and Environmental Quality

ASA Section: Environmental Quality

The Nutrients and Environmental Quality (NEQ) Community will conduct one oral and one poster graduate student competition at CANVAS. A student may participate in either the oral or the poster competition, but not both. Students who participate in sessions that have the NEQ Community designated as the first sponsor are eligible for the competition, but must register during abstract submission in order to be considered for the competition. Presentations in each category will be evaluated by volunteer members of the community. Monetary prizes will be awarded to the first, second, and third place in each category. Presentations will be judged based on originality and significance of the research, interpretation and presentation of results, the ability to address questions, and overall quality of presentation. Final results will be summarized and discussed by the community leader, vice-leader, and volunteers. The awards will be announced at the end or immediately after CANVAS.

ASA Community – Soil Carbon and Greenhouse Gas Emissions

ASA Section: Environmental Quality

Funds will be provided from the “Program Enhancement Fund” of the community. Students need to submit an abstract online through the normal abstract submission process to one of the eligible sessions designated by the community. The Community Leader will designate the Incoming Leader or other community members to lead the judging team, composed of members of the community or co- sponsoring community.

Graduate Student Oral Competition

The Soil Carbon and Greenhouse Gas Emissions Community will sponsor a Graduate Student Oral Competition. Participants will be judged by at least three judges based on the quality of presentation, originality of the work, interpretation of the experimental results, and other criteria that are developed by the judging team. Awards will be given at the EQ Section business meeting at CANVAS with monetary prizes of \$300, \$200, and \$100 for first, second, and third place winners. Students who graduated in Spring or Summer 2024 will not qualify for the competition.

Graduate Student Poster Competition

The Soil Carbon and Greenhouse Gas Emissions Community will sponsor a Graduate Student Poster Competition. Posters should be submitted in the poster session designated for the graduate student poster competition. Posters will be judged by three judges based on the quality of the presentation during the poster session, originality of the work, interpretation of the results, and visual appeal. Awards will be given at the EQ Section business meeting at CANVAS with monetary prizes of \$300, \$200, and \$100 for first, second, and third place winners. Students who graduated in Spring or Summer 2024 will not qualify for the competition.

ASA Community – Sustainable Intensification

ASA Section: Environmental Quality

Sustainable Intensification Graduate Student Oral Competition Session Description: The Sustainable Intensification Community will sponsor a Graduate Student Oral Competition



that is open to all graduate students. Awards will be given for the oral competition, with certificates and monetary prizes of \$200, \$100, and \$50 given for first, second, and third place winners, respectively. The outstanding presenters will be recognized during the EQ Section business meeting and/or via email to the Community after CANVAS.

Sustainable Intensification Graduate Student Poster Competition Session Description: The purpose of the Sustainable Intensification Graduate Student Poster Awards Program is to recognize outstanding scientific poster contributions presented by graduate students at CANVAS. Three awards will be presented, First Place award (\$200) and First Runner-Up (\$100) Second Runner-up (\$50), to the top three scores determined by the judges. The outstanding posters and authors will be recognized during the EQ Section business meeting and/or via email to the Community after CANVAS. A monetary award and a certificate will be presented to each one of the winners.

ASA Community – Perennial Grain Development

ASA Section: Global Agronomy

The Perennial Grains Community will organize a “Graduate Student Poster and Rapid Oral” competition to recognize outstanding presentations made by graduate students in the topical sessions of the Community. Abstracts must be submitted through the website <https://www.acsmeetings.org>, selecting the aforementioned Community session and noting that you wish to enter the Poster and 5 Minute Rapid--Perennial Grain Development graduate student competition. Titles and abstracts for the 5-minute rapid presentation will follow the society deadlines. We encourage you to follow the society's tips "Simplify. Summarize. Streamline." (<https://www.acsmeetings.org/submit/rapidfire>). Judges will be selected by the Community Chair and Vice Chair. Presenters will be judged both on the poster and 5-minute oral presentation that overviews their poster. Points will be awarded for the clarity and effectiveness of their slides and poster, their ability to engage the audience, and the overall impact of their presentation. The top three 5-minute rapid presentations will receive a certificate and an award of \$500, \$300, and \$200 for first, second and third place to be awarded at the Global Agronomy section business meeting.

ASA Community – Cover Crop Management

ASA Section: Land Management and Conservation

This award will recognize outstanding oral or poster presentations made by graduate students in the Cover Crop Management sessions at CANVAS. All graduate student presentations will be eligible; students may participate in either the oral or the poster session. Presentations will be judged by three independent reviewers. They will be evaluated based on the quality of the presentation, the originality of the work, and the organization and interpretation of results. Winners will be selected based on the prescribed point system developed by the community. Interested graduate students must submit abstracts to the appropriate competition session before the deadline to the online website and indicate their interest in the graduate student competition. The top three presentations in the Oral competition will receive a monetary award of \$200, \$150, and \$100 for first, second and third place, respectively. The top three posters in the Poster session will receive a monetary award of \$200, \$150, \$100. In the event that the number of entrants to either competition is low, the judges and community leaders may reduce the number of awards given. The outstanding presenters will be recognized at the Section business meeting and via e-mail after CANVAS.



ASA Community – Long Term Agricultural Research

ASA Section: Land Management and Conservation

The Student Oral and Poster Competition invites undergraduate and graduate students to present research related to long-term agricultural research experiments (LTAREs). This session provides a platform to showcase innovative findings on soil health, nutrient cycling, crop productivity, climate adaptation, and agroecosystem sustainability. Research spanning diverse LTARE topics, from field trials to modeling approaches, is welcome. Awards will recognize outstanding presentations that advance understanding of long-term agricultural dynamics. This competition fosters collaboration and highlights emerging scholars in agricultural sustainability. 1st place in poster and oral \$300, 2nd place \$200 and third \$100.

ASA Community – Soil Health

ASA Section: Land Management and Conservation

The Soil Health community will sponsor two Graduate Student Competitions: an oral competition and a poster competition. Both competitions are open to all graduate students, with a limit of one entry per student per competition.

Each presentation will be evaluated by three qualified and independent reviewers. Judging criteria include the rationale and objectives, relevance of the work, research methodology, interpretation of results, contribution to knowledge, and clarity of presentation. Scores for each category will be totaled to produce a reviewer score, and the average of the three reviewer scores will determine the final score for each presentation.

Awards will be announced during the Section Business Meeting or via email following the meeting. Monetary prizes of \$250, \$200, and \$100 will be awarded to the first, second, and third-place winners in both the oral and poster competitions.

Crops

Div. C-1 – Crop Breeding and Genetics

Div. C-1 will sponsor two Graduate Student Competitions: (1) oral, and (2) poster. Students may enter both competitions, but only one entry per student is permitted for each competition. Judging is based on title, clarity, graphics, organization, flow, and subject knowledge. Eligible participants must have student status during the 2025-2026 academic years, and the poster must represent their graduate student project research. All abstracts must adhere to the ASA, CSSA, and SSSA requirements. C-1 Graduate student contest winners will be awarded \$300 for the first-place winner, \$200 for second place, and \$100 for third place. Winners will be picked by tallying judges' scores of oral and its associated poster. Please note that all students participating in the competition sessions are expected to attend the C-1 Business Meeting, as these awards to the winning students will be presented at this meeting.

C1 - Graduate Student Oral Competition

Interested students should submit their abstract to the *'Poster and 5 Minute Rapid--Crop Breeding and Genetics (includes student competition)'* session. Only one submission per student is allowed, and submissions must be received by the final abstract submission deadline of July 8, 2025. All Five-minute oral talks must be loaded a day prior to the beginning of the session. Five-minute oral talks are limited to three slides and should follow the [CSSA rapid presentation guidelines](#). Presentations not selected for the oral competition will be moved to the poster session, but everyone will be expected to present



a poster.

*Non-monetary awards in the form of certificates will be provided to the students with the highest oral scores from judges – 1st, 2nd and 3rd place in oral presentation.

C1 - Graduate Student Poster Competition

Interested students should submit their abstract to the 'Crop Breeding and Genetics Poster (includes student competition)' session. Only one submission per student is allowed, and submissions must be received by the final abstract deadline of July 8, 2025. Presentations not selected for the poster competition will be moved to the general poster session.

Posters should be formatted according to instructions from meeting organizers and include title, authors, introduction, objectives/hypothesis, methods, results, conclusions, and key references. The abstract should not be included on the poster because it is available in the meeting notes and a poster is essentially a graphical abstract. A photocopy of the poster should be available in front of your poster. The student author must be present at their poster to be eligible for competition.

Div. C-2 – Crop Physiology and Metabolism

Div. C-2 will sponsor two Graduate Student competitions, including:

1. "Crop Physiology and Metabolism **Oral** (includes student competition)"
2. "Crop Physiology and Metabolism **Poster** (includes student competition)"

Only one entry per student is permitted for each competition. All abstracts must be submitted by the deadline and adhere to the ASA, CSSA, and SSSA requirements. We will accommodate as many oral presentations as possible within the allotted timeframe, and presentations will be selected based on the abstract quality. Presentations that are not selected will be moved to the poster session. Please refer to the following page for the general abstract requirements, important dates, and

tips: <https://www.acsmeetings.org/submit>. Details for the Poster and 5-Minute Rapid presentations are here: <https://www.acsmeetings.org/submit/rapidfire/#Format>.

Interested students should submit their abstract to the appropriately designated Crop Physiology and Metabolism sessions (2 competition sessions total: one standard oral and one standard poster.) Please confirm the session title has "**includes student competition**" to be considered for the graduate competition section; otherwise, it will go to the general session. Please note that for the poster competition, the student author must be present at their poster to be eligible. The abstract should not be included on the poster. Unselected abstracts will be moved to the general poster session. A photocopy of the poster should be available in front of your poster. All Oral and Poster presentations will be judged based on the following metrics: justification of the problem or rationale; outline of critical hypotheses and objectives; technical merit and experimental design; effective design and layout of text and data; evaluation and interpretation of results; conclusions and key take-home messages; and lastly the overall speaking style, audience engagement and response to questions.

The top three students in the standard Oral (\$600) and standard Poster (\$600) competitions will be recognized during the business meeting with an award of \$300, \$200, and \$100 for first, second, and third place, respectively. The division also offers a non-monetary award in the form of a certificate. Please note that **all students participating**



in the graduate student competition sessions are expected to attend the C-2 Business Meeting.

Div. C-3 – Crop Ecology, Management and Quality

The Graduate Student Poster Contest for CSSA Division C-3 (Crop Ecology, Management & Quality) offers students opportunities to increase their visibility within the Society and receive professional interaction and feedback from judges on their posters. The top 3 MS and PhD students will receive monetary awards and be recognized during the C-3 Business Meeting.

Graduate students need to register for the competition when submitting their abstract. The student must be the lead author of the entry and must be a member of CSSA to participate (the submission system will not allow a non-member of the CSSA Society to submit to a CSSA session). Information presented in the contest is to be original and unique. If a topic has been used in another presentation at previous meetings, or in a prior publication, additional data must be included to constitute a unique presentation. All posters will be half size (44.5" x 44.5") at maximum. Students in the PhD competition will also be required to present a 5-Minute Rapid Talk to introduce the topic and present key points and must register accordingly. Changes in point categories and values from previous years are considered flexible and may be modified pending guidelines released closer to CANVAS.

Abstracts are not required to be printed on the poster to save space for greater detail in other sections (abstracts available to judges prior). Reference citations should be included where appropriate, especially to defend or refute results previously seen in literature (not necessary to create a full literature review in the Introduction section).

Div. C-4 – Seed Physiology, Production and Technology

The C-4 Division will sponsor a Poster and 5-Minute Rapid Oral Competition as a part of the session 'Poster and 5 Minute Rapid--Seed Physiology, Production and Technology Oral'. The competition is open to current graduate students presenting completed aspects of their thesis/dissertation research. To be eligible for the competition, the presenting graduate student must be the primary author on the poster, must be present at their poster during the scheduled poster session, and must deliver the 5-minute rapid oral presentation during the scheduled oral session. Posters should be formatted to fit a 44.5" x 44.5" display space and follow all other formatting instructions from meeting organizers. Posters must include a title, authors, abstract, introduction, objectives/hypothesis, methods, results, conclusions, and key references (if applicable). Posters will be judged out of 70 points according to the [Poster Presentation Score Sheet](#). The 5-minute rapid presentation is limited to three slides and should use widescreen 16:9 format, as well as following all other [CSSA rapid presentation guidelines](#). Rapid presentations will be judged out of 60 points according to the [Oral Presentation Score Sheet](#). Certificates and monetary awards will be distributed, based on fund availability and submission quality, for first, second, and third place based on the combined score from the Poster and Oral presentations. At the discretion of the judges, submissions that do not meet minimum quality requirements, such as a final score of 56 or above for the poster presentation and a final score of 48 or above for the oral presentation, will be ineligible for prizes. Winners will be announced at the C-4 Business Meeting or after the session.



Div. C-5 – Turfgrass Science

Div. C-5 sponsors awards in multiple categories. There are the Graduate Student Poster and Oral Competitions. These provide monetary awards to the first, second, and third place winners in each of several categories. The judging is based on the quality of the science, clarity of presentation, and skill with which the presenters answer questions posed by the judges. The presentations are judged by volunteer judges who are members of Div. C-5. Categories include five poster and five oral competitions in Turfgrass Management and Ecology, Golf Course Management (sponsored by the Golf Course Superintendents Association of America), Turfgrass Breeding, Genomics, Physiology, and Molecular Biology (sponsored by the Turfgrass Breeders Association), Turfgrass Water Conservation and Management (sponsored by the Turfgrass Water Conservation Alliance), and Turfgrass Pest Management (sponsored by the C-5 Industry Committee). Awards are announced at the C-5 Business Meeting.

Div. C-6 – Forage and Grazinglands

The Robert F. Barnes Graduate Education Awards recognize graduate students who make outstanding oral (Ph.D. students only) or poster presentations (MS students only) in Division C-6. Selection as an award recipient will be based on quality of the oral/poster presentation and the contribution of research to the Division's fields of study. Awards for oral presentations will be 1st \$500, 2nd \$250 and 3rd \$100 and for poster presentations: 1st \$500, 2nd \$250, and 3rd \$100. Awards are presented at the C-6 Division business meeting.

Div. C-7 – Genomics, Molecular Genetics, and Biotechnology Graduate Student Oral Competition

Students interested in participating in the oral presentation competition should submit their abstract to the 'Poster and 5 Minute Rapid--Genomics, Molecular Genetics, and Biotechnology Oral (includes student competition)' session. All five-minute oral talks must be loaded prior to the beginning of the session. Five-minute oral talks are limited to three slides and should follow CSSA rapid presentation guidelines.

Only one submission per student is allowed, and submissions must be received by **July 8, 2025**. A maximum of 15 presentations will be selected for the oral competition based on the quality of the submitted abstracts. The presentations not selected will be moved to the poster session. Presentations will be judged on: 1) justification of the problem or rationale, 2) hypotheses and or objectives, 3) technical merit and experimental design, 4) attractiveness, design of layout, tables, and figures, 5) evaluation and interpretation of results, and 6) overall student knowledge, insight, and ability to answer questions on topic.

The top three students in the oral competitions will be recognized with a monetary award of \$300, \$200, and \$100 for first, second, and third place.

All students participating in the oral competition session are expected to attend the C-7 Business Meeting. Awards to the winning students will be presented during the Business Meeting.

Graduate Student Poster Competition

Students interested in participating in the poster competition should submit their abstract to the "Genomics, Molecular Genetics, and Biotechnology Poster (includes student competition)" session.

Only one submission per student is allowed, and submissions must be received by **July 8, 2025**. A maximum of 15 presentations will be selected for the poster competition based on the quality of the submitted abstracts. The abstracts not selected for the competition



will stay in the general poster session. Presentations will be judged on: 1) justification of the problem or rationale, 2) hypotheses and or objectives, 3) technical merit and experimental design, 4) attractiveness, design of layout, tables, and figures, 5) evaluation and interpretation of results, and 6) overall student knowledge, insight, and ability to answer questions on topic. The student author must be present at their poster to be eligible for competition.

The top three students in the poster competition will be recognized with a monetary award of \$300, \$200, and \$100 for first, second, and third place.

All students participating in the poster competition session are expected to attend the C-7 Business Meeting. Awards to the winning students will be presented during the Business Meeting.

Div. C08 – Plant Genetic Resources

The C08 division will sponsor a graduate student competition. Currently enrolled M.S. or Ph.D. students should submit their abstract to the 'Poster and 5 Minute Rapid—Plant Genetic Resources (includes student competition)' session. Only one submission per student is allowed, and submissions must be received by the final abstract deadline. The presenting student must be first author on the poster, be present at their poster during the poster session, and deliver a 5-minute rapid oral presentation. All posters should be organized in standard scientific format (title, authors, introduction, objectives, methods, results, and conclusions). **The 5-minute rapid talks are limited to three slides** and should follow the CSSA rapid presentation guidelines. **Monetary prizes will be awarded to first, second, and third place contestants.** Winner(s) will be announced at the C08 business meeting, or immediately following CANVAS. Judging committee will rank participating students based on the poster presentation, the oral presentation, scientific merit (including problem justification, experiment design, data analyses/interpretation, discussion, and conclusion), and responses to questions during the oral and poster presentations to judges and audience.

Div. C09 – Biomedical, Health-Beneficial and Nutritionally Enhanced Plants

C-09 will sponsor a Poster and 5-Minute Rapid Oral student competition. Participants must be enrolled as a graduate student at the time of the meeting, and should submit their abstracts to the "Poster and 5 Minute Rapid--Crops for Nutrition and Health Oral (includes student competition)" session. Only one submission per student is allowed to participate in the competition. The presenting student must be first author, be present at their poster during the poster session, and deliver a 5-minute rapid oral presentation. The poster and 5-minute rapid oral presentation formatting must follow the guidelines described in the [CANVAS website](#). Participating students will be ranked based on poster presentation, oral presentation, and scientific merit. The top presenter will be awarded \$300, second place will be awarded \$200, and third place will be awarded \$100. Winners will be announced at the C-09 Division business meeting.

Soils

SSSA Division – Forest, Range and Wildland Soils

The people who make up the Forest, Range, and Wildland Soils Division want students to find a welcoming professional home within it. We respect students and value their work as peers, and have several mechanisms to encourage and support their participation in



CANVAS. These include travel funding through the Robert J. Luxmoore Graduate Student Travel Award or Jeff L. Smith Graduate Student Travel Award, and student presentation competitions (oral or poster), which include recognition and financial rewards. Travel awards are described on the Tri-Societies Awards page (<https://sciencesocieties.secure-platform.com/awards>) and will be announced via the Member Hub Circles as their deadlines approach; students who want to participate in presentation competitions will be able to select that as an option during abstract submission. Questions? Post to the FRWS Division Member Hub!

SSSA Division – Nutrient Management and Soil and Plant Analysis

SSSA Division – Soil Fertility and Plant Nutrition

These divisions will cosponsor a Graduate Student 5-minute Rapid Oral and Poster Competition for both PhD and MS students. Topics may include any aspect of Soil Fertility, Plant Nutrition, Nutrient Management, or Soil and Plant Analysis. Graduate students will submit abstracts online to their appropriate degree level (MS vs PhD) of the 5-minute rapid with poster competition sessions. Monetary prizes will be given, the number of places awarded a monetary prize and the dollar amount of those prizes will be determined by the Division Chairs based on the number of sessions and the total amount of prize money available. Companies conducting business in areas related to these divisions will donate the money used for monetary prizes. The competition will be announced through the division email lists. In order to be eligible for the competitions the student must have listed either Soil Fertility and Plant Nutrition or Nutrient Management and Soil and Plant Analysis as their division of primary interest in their membership. The Past Chairs of the divisions will develop and head up judging teams. Presenters will be judged based on the quality of presentation, originality of the work, and interpretation of the experimental results. Winners will be announced at the Division business meeting and the Walsh Lectureship.

SSSA Division – Pedology

The Pedology Division presents awards each year for outstanding graduate student oral and poster presentations, with monetary prizes and certificates from the Soil Science Society of America given for first, second, and third place winners in each category. All graduate students presenting papers in Pedology competition sessions are eligible for these awards. Presentations are judged on scientific content, style and clarity, data synthesis, and knowledge of topic. Winners are chosen by a committee made up of Pedology members and are announced initially through the Pedology group e-mail and formally through CSA News.

SSSA Division – Soil and Water Management and Conservation

Awards will be given for the rapid oral/poster competition event at CANVAS, with monetary prizes given for first, second, and third place winners, respectively. Funds will be provided from the 'Program Enhancement Fund' of the division. To enroll in the competition, a graduate student should submit an abstract online through the normal abstract submission process to the graduate student competition rapid oral/poster session. Presentations will be judged based on the quality of presentation, originality of the work, and interpretation of the experimental results.

SSSA Division – Soil Biology and Biochemistry

Each year, the Soil Biology and Biochemistry Division sponsors a Graduate Student Poster Competition to recognize outstanding research presentations. Monetary awards are given for first, second and third place winners, and are kindly contributed by our sponsor.



Posters are judged based on 1) the visual quality of the presentation as well as the presenter's oral summary and ability to answer questions, 2) originality and importance of the study, and 3) interpretation of experimental results and conclusions reached. This year, the competition will consist of poster presentations, coupled with 5-minute rapid presentations. Oral presentations should be supported by three slides that introduce the main points of the poster. Divisional winners are announced at the division business meeting. All students are encouraged to attend the business meeting to congratulate their peers, and to learn more about the Soil Biology and Biochemistry Division and Society functions.

SSSA Division – Soil Chemistry

The "Soil Chemistry Student Oral and Poster Presentation" Awards will recognize outstanding oral and poster presentations by undergraduate and graduate students in Soil Chemistry sessions at CANVAS. At least six monetary awards will be given that recognize first-, second-, and third-place presentations in both the oral and poster categories. To be included in this competition, abstracts must be submitted through the meeting website, selecting the Soil Chemistry Division as the preferred division and noting that you wish to participate in the student competition. The presenting author for both oral and poster categories must be an undergraduate/graduate student at the time of CANVAS.

To evaluate the presentations, the Soil Chemistry Division Executive Committee will form a team of judges from the Division members. Presenters will be judged based on criteria developed by the judging team. This criteria includes the quality of presentation, originality of the work, interpretation of the experimental results, and the contribution of research to the Division's fields of study.

Winners of the presentation awards will receive certificates and monetary awards for first, second and third places in the oral and poster categories. Outstanding presentations will be recognized during the Soil Chemistry Business Meeting and through the Soil Chemistry Circles communications. A short article about the awards recipients will be sent to CSA News and posted on soils.org.

The Soil Chemistry Division Executive Committee can elect to change the number of the awards or may defer the giving of awards if insufficient funds are available. The committee may also elect to utilize available funds from the "Program Enhancement Funds" of the Soil Chemistry Division.

SSSA Division – Soil Mineralogy

There are two separate Joe B. and Martha J. Dixon Soil Mineralogy Awards available each year for students. The first awards are presented for the best oral or poster presentation by a student submitted to and presented in the Soil Mineralogy Division at CANVAS. These presentations are required to address some aspect of soil mineralogy. Papers submitted to any other Division than the Soil Mineralogy Division are not eligible for the Dixon Award. The first, second and third place awards and check for \$750, \$250, and \$100, respectively, are issued following CANVAS. The second Dixon Award is a travel grant for \$750 to assist a student studying soil mineralogy in attending CANVAS. To apply for this award, the student must be enrolled in a graduate program and studying some aspect of soil mineralogy. Preference for this award is also given to students from Latin America and South America to encourage the development of research collaborations between scientists from the United States and these areas. Dr. Dixon has



worked extensively in these areas during his career and developed many collaborative research partnerships that continue to this day. This award and check for \$750 are issued following CANVAS.

SSSA Division – Soil Physics and Hydrology

Soil Physics and Hydrology will hold its “Poster and 5 Minute Rapid--Soil Physics and Hydrology Oral (includes student competition)” session comprised of 3-minute talks plus 2 minutes of questions to be linked with the Student Poster Competition. Combined lightning oral and poster presentations will be evaluated by judges selected by the Soil Physics Division Executive Committee. Guidelines for high-quality posters can be found on the abstract submission website. Oral presentations are limited to **three slides only** with no animations. To be included in this competition, abstracts must be submitted through the meeting website, selecting the Soil Physics and Hydrology Division as the preferred division and submitting to the session titled “Poster and 5 Minute Rapid--Soil Physics and Hydrology Oral (includes student competition)”. The lead author on the abstract and presenting author must be a graduate or undergraduate student at the time of CANVAS. The top 3 students will receive monetary awards and will be recognized during the Soil Physics and Hydrology Division business meeting, via email to the Division, and in a short article to CSA News.

SSSA Division – Soil Physics and Hydrology: Robert Luxmoore Student Travel Award

The Robert Luxmoore Student Travel Award is designed to support travel of students to CANVAS. This award is supported by a generous bequest made by Robert Luxmoore to the Soil Physics Mentoring Fund, which has been established through the Agronomic Science Foundation and is administered by the Soil Science Society of America. Two \$750 awards will be given to undergraduate or graduate students as travel support. Details on application procedures and deadlines can be found at:

<https://www.sciencesocieties.org/awards/view/239>

SSSA Division – Soils and Environmental Quality Graduate Student Award

The Soils and Environmental Quality Division will hold a graduate student competition for both oral and poster presentations. Awards will be given to outstanding graduate students who present at CANVAS in the Soils and Environmental Quality Division. Six monetary awards will be made to students awarded first, second, and third place in the oral and poster categories. To be included in the competition, authors must submit an abstract through the ACS website and select the Soils and Environmental Quality Division. The presenting author must be present at CANVAS. The Division will form a team of judges. Presenters will be judged on the quality of the presentation, originality of the work, interpretation of the experimental results, and research impacts to soil and environmental quality problems. Presentation winners will receive certificates and monetary awards for first, second, and third places in either category. Outstanding presentations will be recognized during the Business Meeting (if possible), and via email following CANVAS. The Division Chair reserves the right to change the number and amount of the awards (for instance, in the event of a tie). Funds will be provided from the Program Enhancement Funds of the Soils and Environmental Quality Division.

SSSA Division – Urban and Anthropogenic Soils

The Urban and Anthropogenic Soils Division will hold a graduate student competition for oral, rapid session, and poster presentations. Awards will be made to recognize



outstanding oral and poster presentations by students in Urban and Anthropogenic Soil sessions at CANVAS. At least two monetary awards will be given that recognize first and second place presentations by graduate students. Students may submit abstracts into any of the general competition sessions or regular topic competition sessions hosted by the division. To be included in this competition, abstracts must be submitted through the society website, selecting the Urban and Anthropogenic Soils Division as the preferred division and noting that you wish to enter the paper in the student competition. The presenting author for both oral and poster categories must be a student at the time of CANVAS.

The Urban and Anthropogenic Soils Division Executive Committee will appoint a Graduate Competition Committee Chair each year who will form a judging team from the Division membership. Presenters will be judged based on the quality of presentation, originality of the work, interpretation of the experimental results and the contribution of research to the Division's fields of study, based on criteria developed by the judging team. The executive committee can elect to change the number and amount of the awards or may defer the giving of awards if insufficient funds are available. The committee may also elect to utilize available funds from the "Program Enhancement Funds" of the Division.

Winners will receive certificates or other official recognition and monetary awards divided among first and second place winners as determined by the Graduate Competition Committee Chair. Outstanding presentations will be recognized during the Urban and Anthropogenic Soils Business meeting, if possible, and via email to the Division after CANVAS.

SSSA Division – Wetland Soils

Awards will be given to recognize outstanding research presentations by undergraduate and graduate students in the Wetland Soils Division, with monetary prizes given for first, second, and third place winners in both oral and poster categories. Presentations will be evaluated by volunteer judges from the Division based on the quality of presentation, originality of the work, interpretation of the experimental results, and the speaker's responses to questions. To be included in this competition, abstracts need to be submitted through the CANVAS website, selecting Wetland Soils as the preferred division and selecting sessions containing "(includes student competition)" within the title. All students working in Wetland Soils are highly encouraged to participate!